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# **Algorithmic composition: An overview of the field, inspired by a criticism of its methods**

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Presentation in the seminar  
*Topics in Computer Music*  
at RWTH Aachen University

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# WHAT TO EXPECT?

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## Basis

Pearce, Meredith, Wiggins (2002):

“Motivations and methodologies for automation of the computational process”

## In addition

Overview of the field of algorithmic composition

Appreciation for good science and appropriate methods

# OUTLINE

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## 1. Introduction

1.1 What is algorithmic composition?

1.2 The Problem: Pearce/Meredith/Wiggins' criticism

## 2. How did we get there?

2.1 A history of algorithmic composition

2.2 Different problems and approaches

## 3. Towards a solution

3.1 Motivation

3.2 Pearce/Meredith/Wiggins' 4 motivations

## 4. Conclusion

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# **1. Introduction**

## **1.1 What is algorithmic composition?**

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# WHAT IS ALGORITHMIC COMPOSITION?

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“...the partial or total automation of the process of music composition by using computers.”

– Fernández/Vico, 2013

“...the technique of using algorithms to create music.”

– Wikipedia: Algorithmic composition, 21 June 2015

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# **1. Introduction**

## **1.2 The Problem: Pearce/Meredith/Wiggins' criticism**

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# THE PROBLEM

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## Widespread failure to...

“...specify the **precise practical and theoretical aims** of research”

“...adopt an **appropriate methodology** for achieving the stated aims”

“...adopt a **means of evaluation** appropriate for judging the degree to which the aims have been satisfied”

– Pearce/Meredith/Higgins, 2002

# THE PROBLEM

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“an implicit assumption that simply describing a computer program that composes music counts as a **useful contribution to research**”

– Pearce/Meredith/Higgins, 2002



# A CASE STUDY

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## David Cope's EMI

Experiments in Musical Intelligence  
Imitates the style of a given corpus

Exemplary results: [www.youtube.com/user/davidhcope/](http://www.youtube.com/user/davidhcope/)

## Wiggins' review

Published work on EMI is vague & unscientific  
Review begins with a discussion of pseudoscience

# WHY IS THIS BAD?

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## Requirements for progress

Well-defined problems

Possible solutions to these problems

The ability to meaningfully compare solutions

Solid methodology

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## **2. How did we get there?**

### **2.1 A history of algorithmic composition**

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# HISTORY: FIRSTS

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## First conceptualisation

Ada Lovelace, on the Analytical Engine:

“Supposing, for instance, that the fundamental relations of pitched sounds in the science of harmony and of musical composition were susceptible of such expressions and adaptations, **the engine might compose elaborate and scientific pieces of music of any degree of complexity or extent.**”

– Ada Lovelace, 1843

Image: [commons.wikimedia.org](https://commons.wikimedia.org)



# HISTORY: FIRSTS

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## Proof of concept

1954: “Illiac Suite” by Lejaren Hiller, Leonard Isaacson

4 movements for string quartet

First composition by a computer program

Implementing and testing several principles

e.g. different sets of rules, probabilities/randomness

# HISTORY: FIRSTS

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## Iannis Xenakis

Composer (1922 – 2001)

Pioneer in computer music

Used the output of algorithms & mathematical models in his compositions

Image: [www.iannis-xenakis.org](http://www.iannis-xenakis.org)



# HISTORY: PRE-COMPUTER

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## Guido d'Arezzo

11<sup>th</sup> century

**Deterministic mapping** of vowel sounds to pitches

## W. A. Mozart (attributed)

18<sup>th</sup> century

“Musikalisches Würfelspiel” / “Dice Music”

**Randomised combination** of pre-composed parts

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## **2. How did we get there?**

### **2.2 Different problems and approaches**

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# SOURCES OF VARIETY

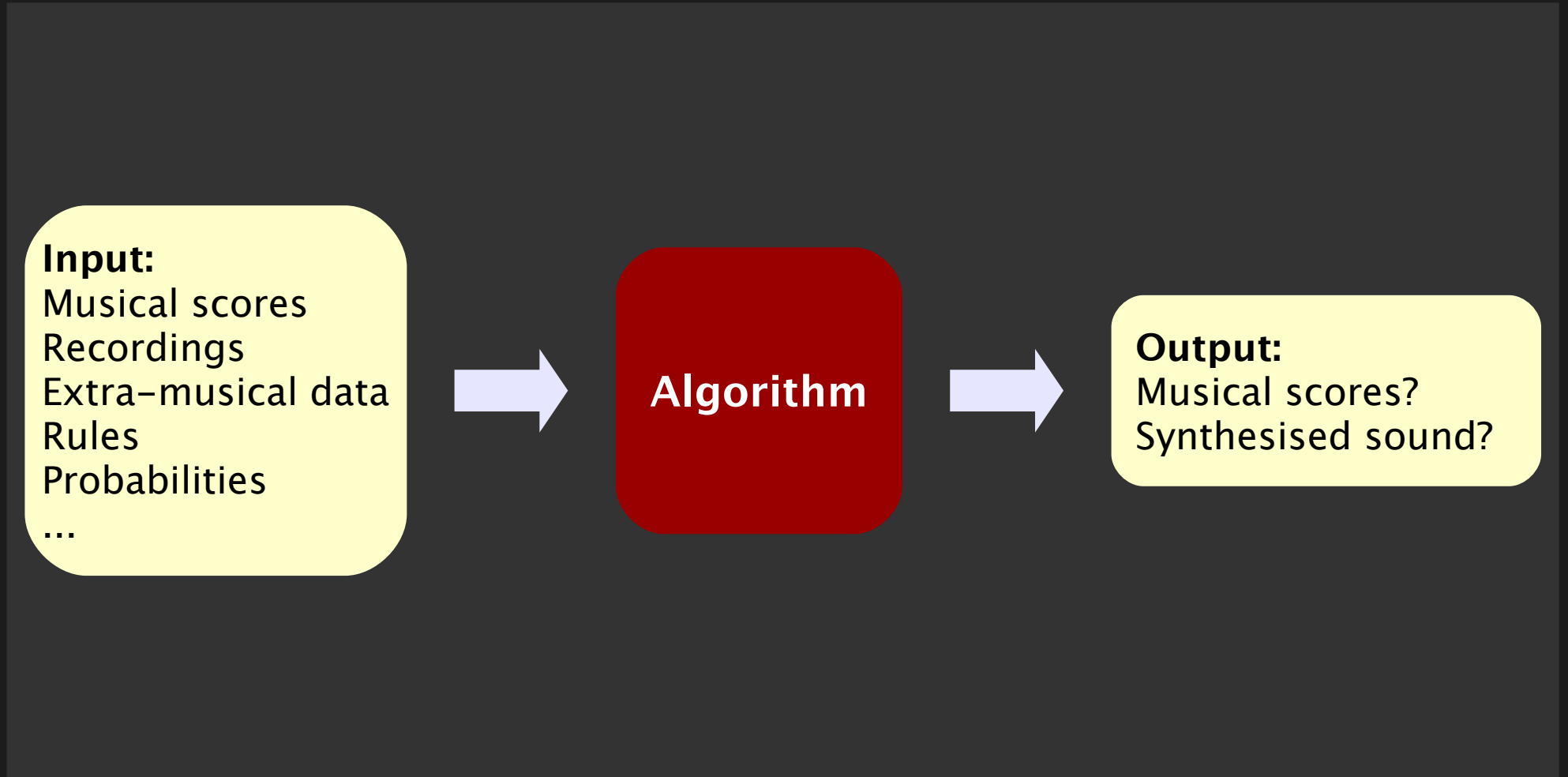
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Algorithm

# SOURCES OF VARIETY

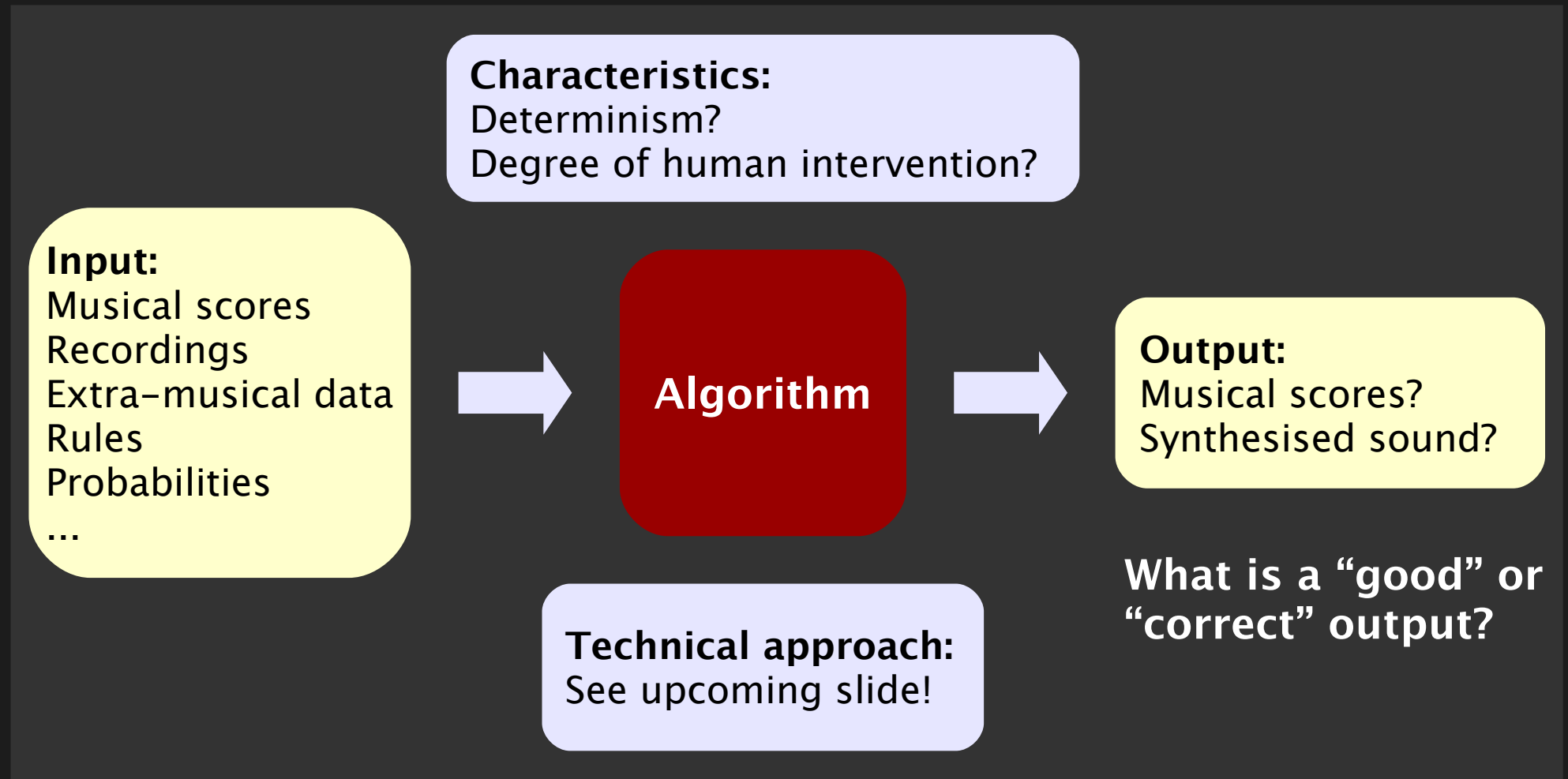
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# SOURCES OF VARIETY

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Each choice defines a different problem!



# TECHNICAL APPROACHES

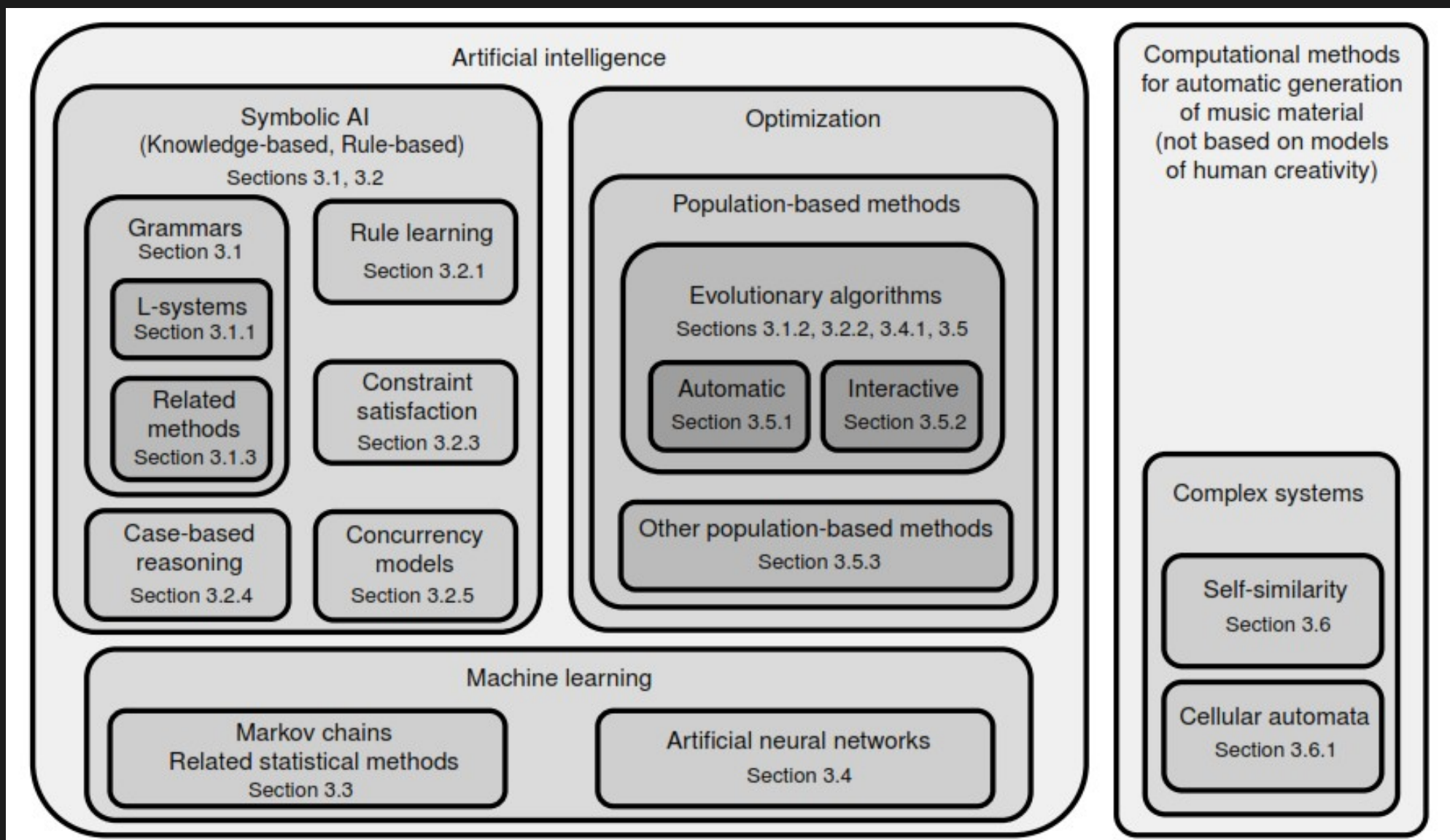


Figure: Fernández/Vico, 2013

# TECHNICAL APPROACHES

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## Immense variety of approaches

Further complication:

Similar approaches are used to achieve different ends

Choice of any one approach needs justification!

# WHAT IS A GOOD/CORRECT OUTPUT?

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## What is good music?

Question for music theorists and philosophers

Not particular to algorithmic composition

Subjective impression of listener/larger audience

Are there computable measures for algorithms?

## What is the aim/expectation?

“style imitation” vs “genuine composition” (Nierhaus 2009)

Imitation of a style/corpus vs automation of compositional tasks (Fernández/Vico 2013)

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# **3. Towards a solution**

## **3.1 Motivation**

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# HOW CAN WE DO BETTER?

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## Switch hats

Composer: “What is my artistic vision?”  
“What sounds good to me?”

Scientist: “How can I make that relevant to the scientific discourse?”  
“How can I measure that?”

## Reminder (Pearce/Meredith/Wiggins)

Specify aims!

Adopt appropriate methodology!

Adopt appropriate means of evaluation!



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## **3. Towards a solution**

### **3.2 Pearce/Meredith/Wiggins' 4 motivations**

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# 4 DIFFERENT MOTIVATIONS

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## Categorisation by motivation

1. “Algorithmic composition” in a stricter sense
2. Design of compositional tools
3. Computational modelling of musical styles
4. Computational modelling of music cognition

Due to Pearce/Meredith/Wiggins

Failure to distinguish between these tasks leads to bad methodology & bad research!

# 4 DIFFERENT MOTIVATIONS

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## 1. “Algorithmic composition”

Objective is artistic

Algorithm is tool in the compositional process

Reflects composer's needs & vision

When published, the theoretical/practical relevance must be demonstrated!

# 4 DIFFERENT MOTIVATIONS

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## 2. Design of compositional tools

Software engineering standards should be upheld!

Perform and document analysis, design, implementation, and testing stages!

# 4 DIFFERENT MOTIVATIONS

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## 3. Computational modelling of musical styles

Allows for hypotheses about the properties of different styles

Tests for over- and undergeneration can be made significant  
→ How well does the algorithm emulate the style?

# 4 DIFFERENT MOTIVATIONS

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## 4. Computational modelling of music cognition

Goal: Test hypotheses about the cognitive processes that are required for musical composition

The relations and differences between algorithmic and cognitive processes must be made clear!

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# 4. Conclusion

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# WHAT SHOULD YOU TAKE AWAY?

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## **Algorithmic composition...**

- ...is a complex and fascinating topic
- ...can comprise different tasks
- ...has seen a plethora of approaches

## **Pearce/Meredith/Wiggins**

- The field suffers from a lack of appropriate methods
- Categorisation by 4 motivations might help

**The mere description of an algorithm that composes music is not a valuable contribution to research!**



# SOURCES

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## Print

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